



AHC21016 Certificate II in Conservation and Land Management

National ID: AHC21016 | State ID: BDF0

About this course

Are you looking for a career working with plants and animals?

You will have the skills and knowledge to work effectively in the land conservation industry, operating machinery, recognising flora and fauna, planting shrubs and trees, organising propagation, restoring and maintaining wildlife habitat refuges, treating weeds, safely handling chemicals, collecting seeds, and implementing workplace safety and health measures.

This qualification is offered as a dual certificate along with the Certificate II in Horticulture at our Geraldton Campus.

Our Focus on Flexible Options

Many of our courses offer flexible learning options that provide you with the opportunity to study whenever and wherever suits you. Flexible options can include online learning, workplace assessment, recognition of prior learning and correspondence type programs that can sometimes be supplemented by block or focussed delivery.

We strive to offer a mix of flexible options that suit your needs. Typically flexible learning options are open for enrolment all year round, allowing you to start any time and completed within 6 months of your start date. Choose the right amount of units for you to study at any given time.

Our Self Paced External courses can be accessed anywhere and anytime, regardless of your geographical location!

Overview

Entrance requirements

School Leaver	Non-School Leaver	AQF
OLNA or NAPLAN 9 Band 8	C Grades in Year 10 English and Maths or equivalent	Certificate I or Certificate II

Study pathway



[Certificate III in Conservation and Land Management](#)



[Certificate IV in Conservation and Land Management](#)



[Diploma of Conservation and Land Management](#)

Further study opportunities

Central Regional TAFE has many further study opportunities available. Check out our Course Guide for all your future study options.

Job opportunities



[Your guide to Australian careers](#)

Conservation and land management qualifications can lead to jobs in native plant nurseries, environmental weed control, catchment groups, mining industry, local government, government agencies and environmental management companies. Job roles may include : conservation worker, lands, parks and wildlife employment, ranger, bush care worker or environmental worker.

Important information

VET for Schools

This qualification is also available to [VET in Schools](#) students. For further information regarding this, students will need to contact their local school. Central Regional TAFE has a duty of care for all its students. Special arrangements have been put in place to ensure the safety and well being of students under 18 years of age.

Disclaimer

Courses at Central Regional TAFE are delivered subject to resources and demand. For the latest information, check with the appropriate campus, as course availability may be subject to review and change.

Fees and charges

Find our Indicative Price List [here](#).

At Central Regional TAFE, three types of fees may be charged.

Course Fees

The course fee is determined by multiplying the tuition fee rate by the nominal hours, which is the number of hours in which an average student could be expected to complete each unit.

Resource Fees

Resource fees are charges for materials that are considered essential to a course or unit of study and which do not form part of the course fee. The resource fee covers materials purchased by the College to be consumed or transformed by students in the course of instruction, such as workshop materials, workbooks and essential uniforms.

Other Fees

Other fees may be charged for goods or services that are not essential to the course such as parking, membership to student organisations and security passes.

In addition to these fees students may need to purchase textbooks, uniforms and other course specific equipment. Your Pre Enrolment Information package will provide additional information if these are required.

Please note, fees are subject to change.